

Careers Update - Progress from 1/11/18 to 15/5/19

Gatsby Benchmark	Progress to date	Future plans
1. A stable careers programme.	The existing careers programme has continued this year and is explained on the website: CCHS is therefore compliant.	Feedback about aspects of the programme has been received (see below) but more will be embedded in the future (for example from parents and staff).
2. Learning from careers and labour market information.	The majority of our students and parents/carers have used up-to-date career and labour market information to inform their decisions. This has been obtained from the careers part of PSHE and at events such as the Careers Event and Dragons' Den activity.	Events to be maintained. Visiting speakers in a number of areas are being investigated. Work with the Enterprise Adviser when appointed (first meeting 14/5/19) using her existing network. Next meeting scheduled for 10/6/19.
3. Addressing the needs of each student.	The careers programme offers a wide range of opportunities over the years for the students to learn about careers. Students have access to personalised advice when they explore all options available. Students have equal opportunity to access information that suits their individual requirements.	Maintain the work being done. Ensure access to their individual records of advice given.
4. Linking curriculum learning to careers.	Schemes of work across all subjects identify links to potential careers – see, for example, many posters around the school. A Professional Studies session was presented to new staff about our careers education provision as part of their induction programme. A Staff Meeting teach meet session is due to be presented on 4/6/19 to explain how all staff can help to implement the benchmark.	Now staff have some gained time I will be seeking to carry out a detailed audit of how subjects integrate careers information in order to have a record to demonstrate compliance.

5. Encounters with employers and employees.	<p>The Head of Careers met with Nadine Watson from Kennedys Law to discuss a CCHS tailored mentoring programme they could potentially offer to Year 10 students, especially those who have an interest in the law.</p> <p>Contact has been made with AECOM regarding their apprenticeships and possible visits by apprentices/ employees.</p> <p>Feedback received from Year 9 and 12 about the Careers Evening (14/2/19) confirmed it was as popular as always and gave the opportunity for students to explore a number of career options.</p>	<p>Advance and expand these sort of interactions as and when they become available to build a set of contacts with organisations in different fields.</p> <p>Using the feedback compiled by WNE after the Careers Evening we will seek to close some of the gaps in provision of certain careers.</p>
6. Experience of workplaces.	<p>This benchmark is fairly broad in scope and does not necessarily require the 'traditional' week of work experience. Any experience in addition to part time jobs can be taken into account, such as visits, shadowing or programmes such as the following.</p> <p>The Year 10 Careers Questionnaire indicated that many of our students are already aware of the value and need for such experiences.</p> <p>A number of opportunities to apply for work experience placements have recently been passed on to the appropriate year groups (11 and 12), e.g. Morgan Stanley, Lloyds.</p>	<p>Working with our Enterprise Adviser we will develop a programme to encourage students to seek opportunities for experience.</p>
7. Encounters with further and higher education.	<p>All our students have opportunities to encounter higher education through school trips (e.g.: Year 10 to Cambridge), open days in the sixth form and extensive UCAS advice. Further education links are less in evidence but this is largely justified in the context of the school.</p> <p>A speaker from ARU is due (26/6/19) to speak to Year 12 students as part of RTP to tell them about Degree Apprenticeships.</p>	<p>Maintain current activities in respect to Higher Education Institutions.</p> <p>Provide appropriate information about FE to students who could benefit.</p>

8. Personal guidance.	The Year 11 Careers Advice Interviews with Jane Cure from Directions were successfully organised and completed. These sessions were offered to all Year 11 but a small number declined to take part. 112/120 students did wish to receive advice and due to this level of uptake it was necessary to hold some sessions with small groups of 2-3 students who had expressed similar interests in the pre-interview survey carried out.	The post-interview feedback survey was generally positive. Of course some students found them less useful and the pre-interview survey questions will be re-designed to make them even more specific for next year. A Careers questionnaire was recently carried out with Year 10 to inform the school of their potential career aspirations and our provision for the coming year. Careers budget money is left over to potentially provide some group sessions for Year 12 students in the second half term of summer term or at the beginning of autumn.
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Other items:

1. The school is compliant with the statutory provision that 'Every school must publish a policy statement setting out their arrangements for provider access...' as mentioned in the previous update (<http://www.cchs.co.uk/careers/>).
2. The Career's Event was organised superbly by Wendy Newton and I would like to extend my thanks to her.
3. The careers library in S1 is used as required. University prospectuses for 2020 entry are now available for the upcoming UCAS season with HHU/AHO. Notice boards (corridor/Year12/13 common rooms) are updated as posters and information are received. Specific careers information is regularly passed on to the appropriate groups of students.
4. Having researched Careers Leader courses available in the area the closest was in Ipswich and would have required absence from school of over 40 hours. I am therefore working through a simpler on-line course as and when I can. Hopefully I can complete this in some of my gained time.
5. I hope to continue to develop in the role and to work closely with AHO (and MPA) from next year to co-ordinate Careers/UCAS to achieve the most adequate outcomes for all students at CCHS.
6. I firmly believe that CCHS is making excellent progress to implementing on time the Gatsby Benchmarks in the context of a Grammar School.